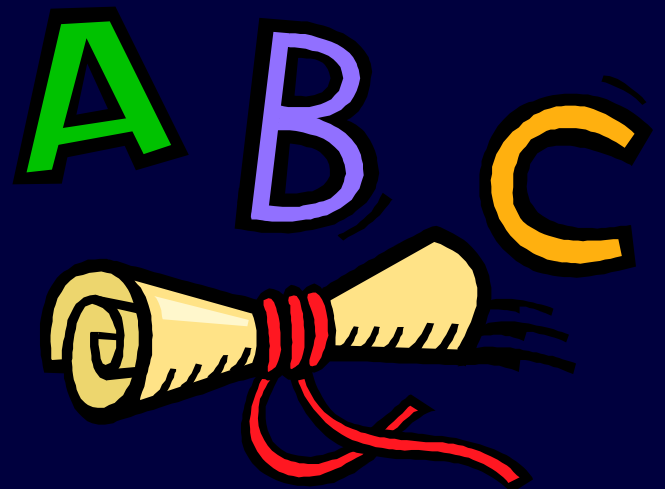
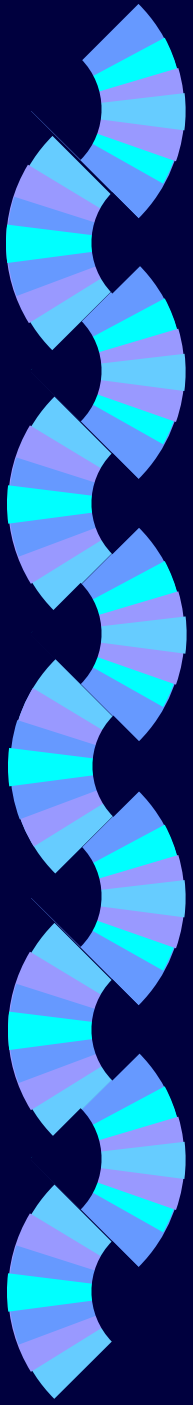


# Kindergarten Orientation 2018-2019





Powers Ferry Elementary  
403 Powers Ferry Road  
School Telephone 770-578-7936

Cobb County's Web Site  
[www.cobbk12.org](http://www.cobbk12.org)

Go to Elementary Schools-Powers Ferry

Additionally, we encourage you to view the school and classroom blogs for updates of items on the school calendar and specific updates and information from your child's teacher.



# Parent Expectations

- ◆ Check and empty the yellow folder daily
  - Sign and return documents promptly
  - Answer all calls from the school number. (770-578-XXXX) It may be the nurse calling about a sick child. Clinic nurse is on duty from 7:15-2 PM. We also call about transportation changes.
- ◆ Student Attendance/Tardies
  - Doctor notes for illnesses/absences
- ◆ Home academic support
  - Review the progress reports and work at home on areas that your child needs additional reinforcement
  - Visit your child's teacher blog monthly for tips on how to help your child academically and behaviorally at home
- ◆ Label clothing and no flip flops

# Powers Ferry Elementary PBIS Discipline Flow Chart

**Teacher  
Managed**

**Office  
Managed**

Is the behavior  
Teacher or Office  
Managed?

1<sup>st</sup> Response:  
Immediate and  
Concise Correction  
of student  
behavior (verbal to  
student only).

2<sup>nd</sup> Response:  
Immediate and Concise verbal  
correction of student appropriate  
behavior in this situation and of  
potential +/-consequences  
(Teacher notes behavior).  
**(1<sup>st</sup> Demerit: Warning)**

3<sup>rd</sup> Response:  
Classroom consequences  
applied.  
Parents will be notified.

4<sup>th</sup> Response:  
Student written self-reflection  
and/or  
Send student to an equivalent  
grade-level class for 10 minutes.  
Parents will be notified.

**Teacher Managed** VS. **Office Managed**

~Teasing  
~Refusal to work  
~Non-compliance  
~Dishonesty  
~Minor disruption  
~Minor aggression (actions that  
do not pose a safety risk)  
~Unsafe or rough play  
~Disrespectful (tone, attitude,  
body language)  
~Disrespect/Damage property  
~Cheating

**Written Referral**  
~Chronic Teacher Managed  
behaviors  
~Aggressive/profane language  
~Harassment  
~Racial/Ethnic insults  
~Theft greater than \$50

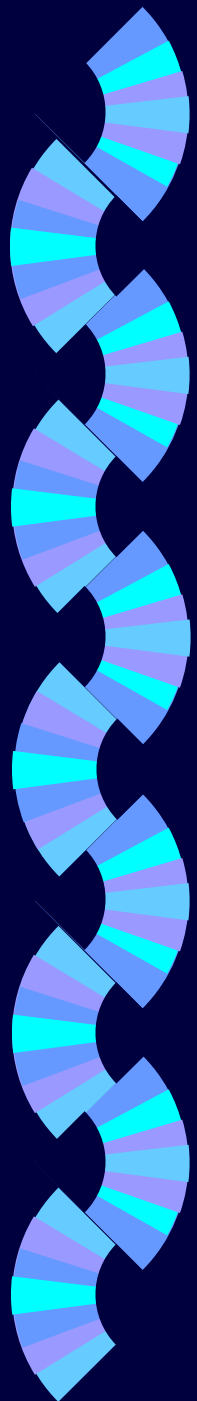
These are crisis situations  
**“Button Pushers”**  
~Inappropriate physical contact  
~Fighting  
~Weapons  
~Leaving School Property  
  
~Bullying  
**Call front office.  
Complete Office Referral**

Referring teacher  
completes referral,  
and contacts the  
student’s parent.

Administrative  
conference with  
student.

Administrator makes  
disciplinary decision

Administrator  
follows up with  
referring teacher.



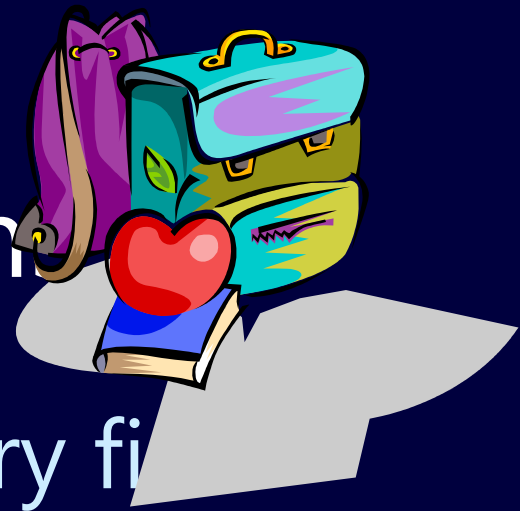
- ◆ Parent/Teacher Communication
  - Money and envelopes always need to be labeled with student name and what the money is to be used for.
  - All transportation changes must be in writing. No texts, Class Dojos or emails for transportation changes.
  - Attend your child's conference (TBA)



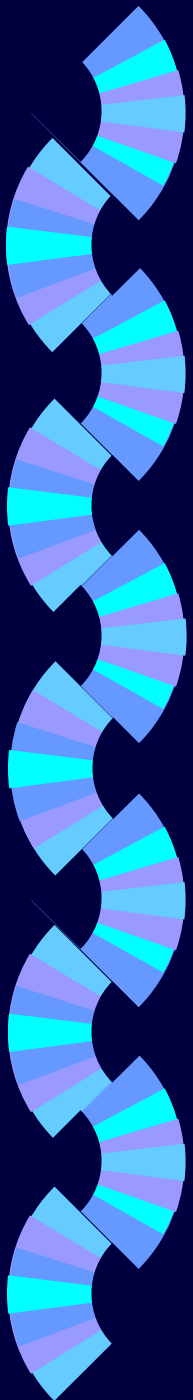
# Helping your Kindergarten Child

- ◆ Lunch (stop in and eat with your child)
  - Please avoid early release days or other special days
- ◆ Snacks-- No fruit drinks please. You may send water. Please send a healthy snack such as fruit, crackers, or granola bars (send daily in book bag).
- ◆ Birthdays (Check with your child's teacher for specific policies for that classroom- Due to allergies, etc.)
- ◆ PTA- please join.
- ◆ Volunteer (copy parent, classroom reader, PTA events)
  - Please schedule a conference or send an email to your child's teacher in specific ways to volunteer.

# Student Expectation

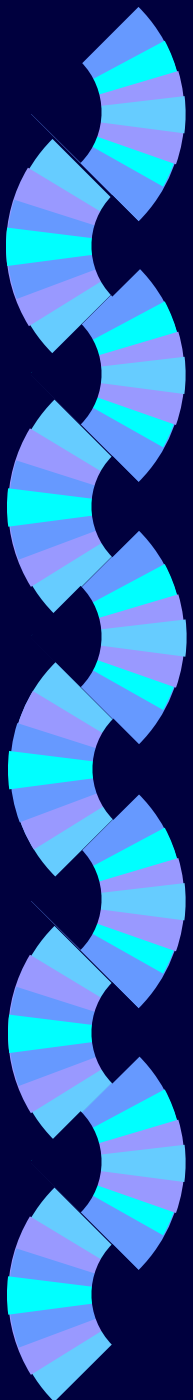


1. Follow directions the very first time.
2. Keep hands, feet, and objects to yourself.
3. Raise your hand to speak.
4. Be safe.
5. Be honest



# Academic Instruction Provided

- ◆ Reading
- ◆ Writing
- ◆ Phonics
- ◆ Math
- ◆ Content Areas
  - Science
  - Health
  - Social Studies
- ◆ Specials (Music, Art, PE)
- ◆ Each teacher will provide parents with their class schedule after Labor Day break.



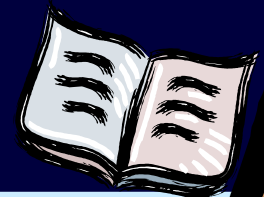




# Reading Workshop

First Nine Weeks

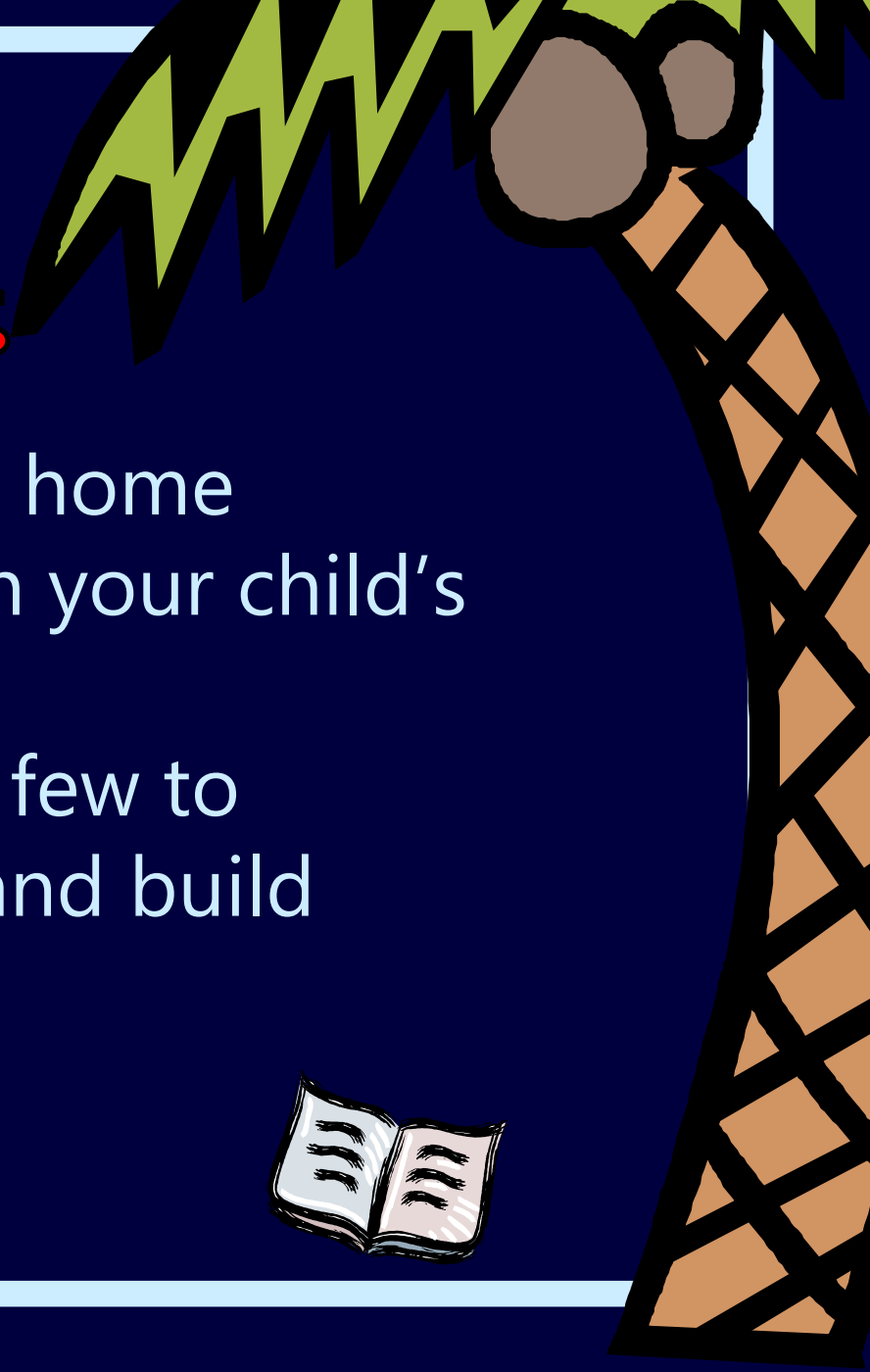
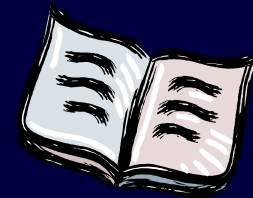
- Identifying story elements
- Retelling a story
- Making predictions
- Text-to-Self/Text-to-Text/Text-to-World Connections
- Comparing and Contrasting Stories





# Sight Words

- Sight lists will come home
- Sight lists will match your child's reading level
- Start by choosing a few to practice each night and build from there.
- PRACTICE!!! 😊





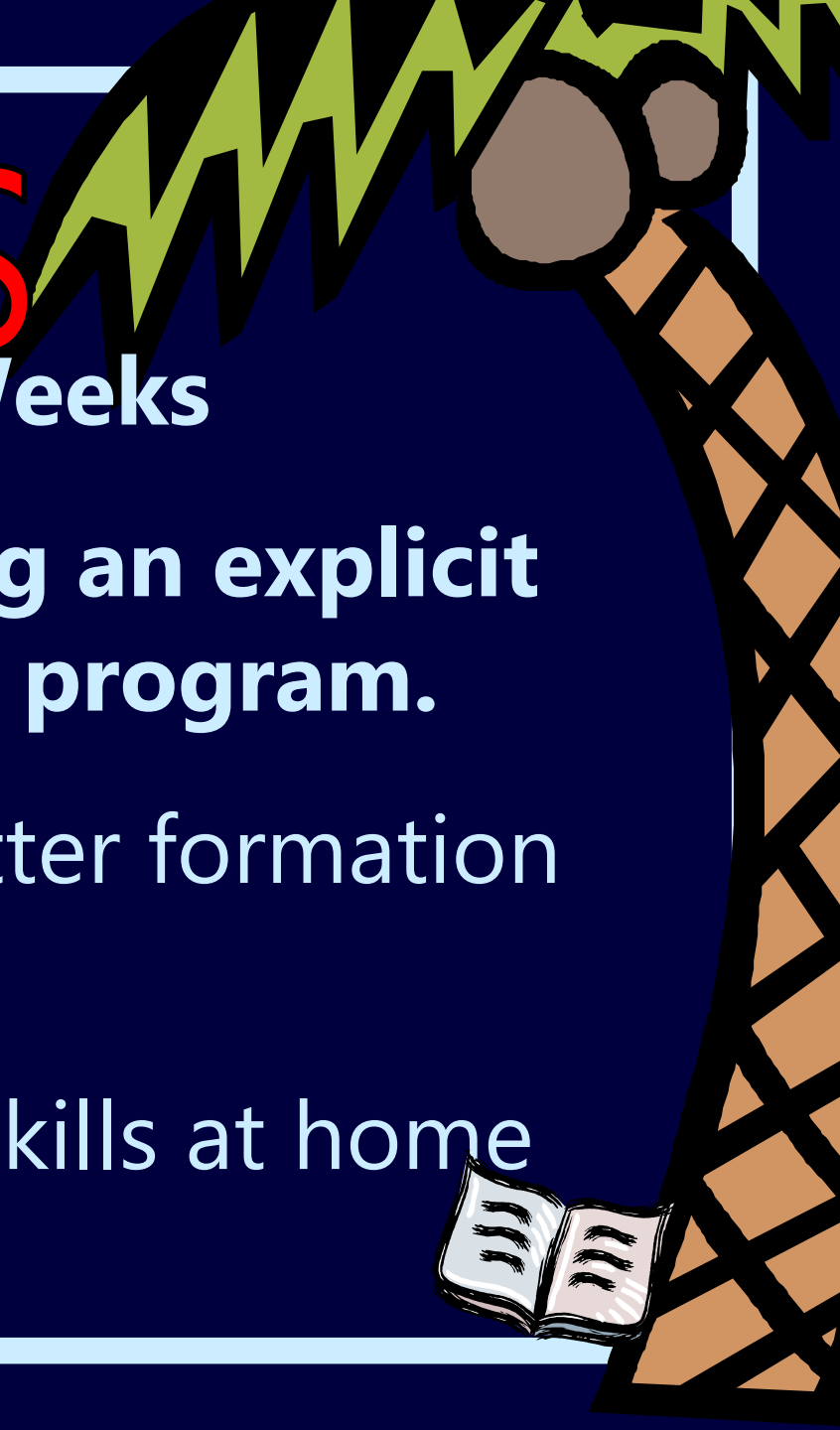
# Phonics

First Nine Weeks

**This year we are using an explicit phonics instructional program.**

Reviewing letter ID, letter formation and sounds.

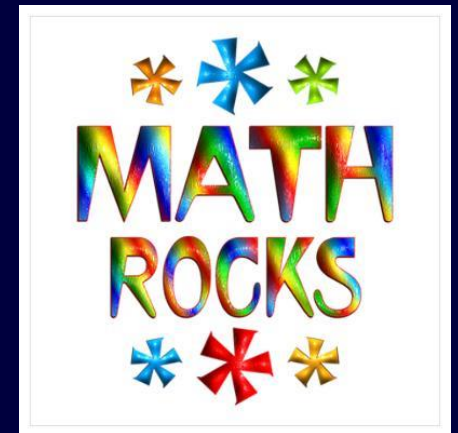
Please practice these skills at home





# Math

- ◆ Daily number talks
- ◆ Number identification
- ◆ Counting sets
- ◆ Shapes 2D and 3D
- ◆ Constructed responses
- ◆ Count by 1's aloud to 100





# Writer's Workshop

We write everyday!

Mini Lesson, Writing Time, Share Time

## First Eighteen Weeks

- Drawing a detailed picture with labels
- Narrative writing with an opening and 1 event
- Sharing a complete thought

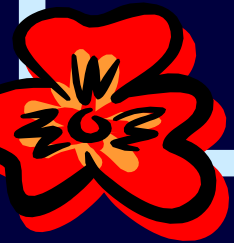




# Social studies

## First Nine Weeks

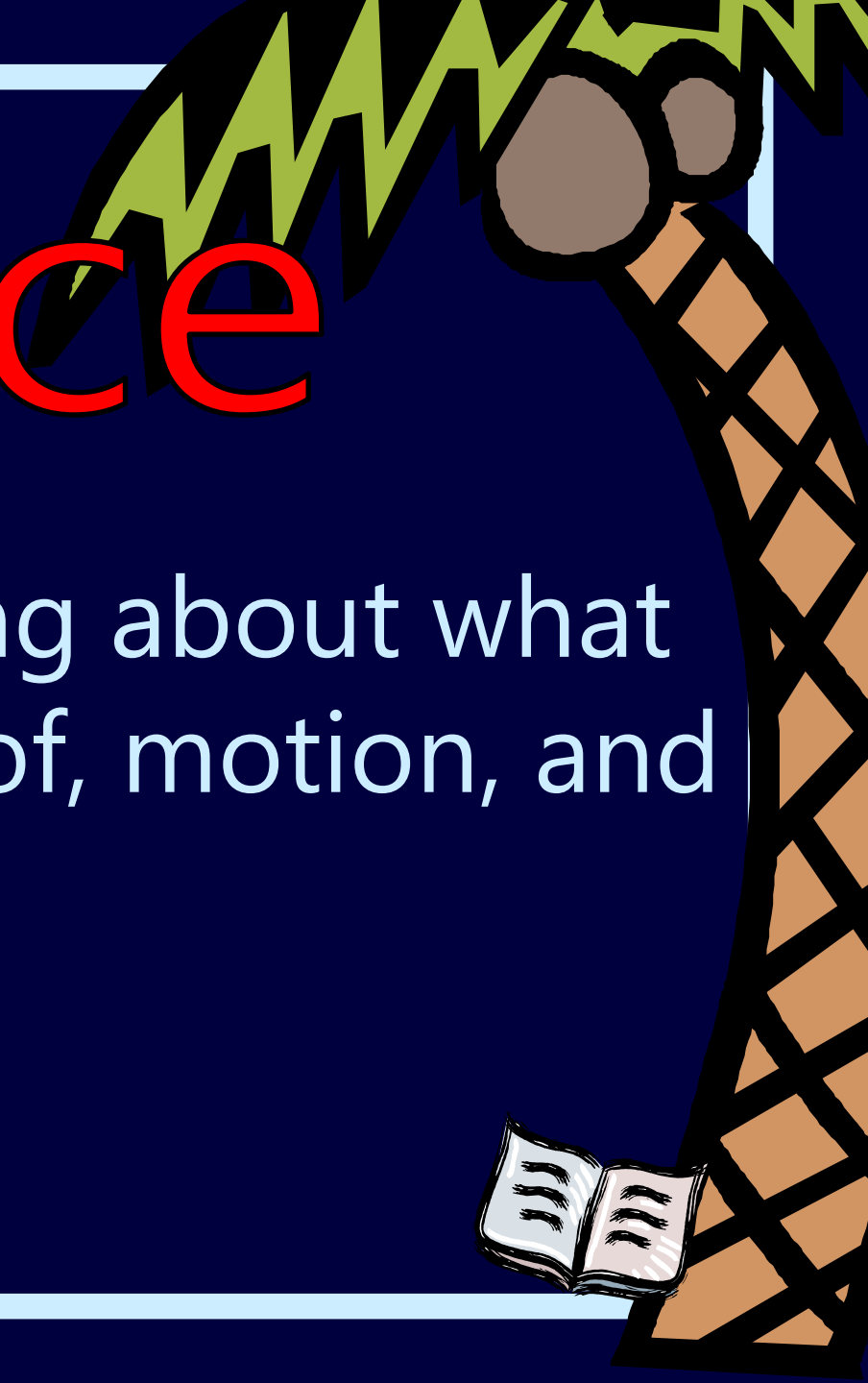
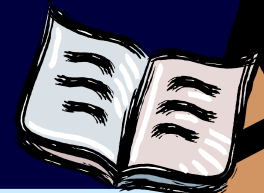
- Rules and expectations of a good citizen
- Labor Day holiday
- US Georgraphy
- Address
- American Symbols
- Community helpers





# science

We will be learning about what things are made of, motion, and day/night.



# Academic Updates

- ❖ GKIDS
- ❖ Progress Reports  
(4 ½ weeks)
- ❖ Report Cards  
(9 weeks)

Each document comes with an explanation and October report card has a formal conference.







# Special Events



Awards Days

Nightly Programs/Performances

School PTA Functions (Fall Festival, International Night, STEM, Valentine's Dance, etc..)

Trips/Programs

Moving On Day



Your Kindergarten team  
says...

Thank you,  
Parents!

Together, we will  
make this a great  
year in  
Kindergarten.

